



## EXAMPLES OF IDEAS (ideas awarded within the 1<sup>st</sup> and 2<sup>nd</sup> Call)

### **LESS HAZARDOUS WASTE IN THE CITY, MORE FOOD AND CLEAN WATER ON THE TABLES OF THE POOR AND MORE WAYS TO FIGHT POVERTY (ALBANIA, IBRAHIM KODRA SCHOOL, DURRES) - Economic sustainability**

The proposal has a twofold objective: 1) cleaning the River Ishme, which is considered, for the massive amount of plastic and cans/tin materials the most polluted river in Europe; 2) collecting oil waste from families and restaurants. The proposal envisages to involve middle and high schools of Durres establishing a "Cleaning and Collection Week" involving all of them. The collected materials will be then directed to appropriate waste recycling companies and the related revenues used for food and assistance to families in need registered at the Municipality of Durres. A creative competition will also be organized between schools, having as theme the creation of toys or decorations with recyclable materials. The outputs of this competition will also be donated to families in need. The project was welcomed for the combination of practical, easily affordable activities with solidarity to families in need. The involvement of the entire community, the Education Directorate and the Municipality of Durrës meets the intention of the Call to bring the SDGs from the school to their outer borders, involving institutions and communities in a collective effort.

### **PLASTIC SCHOLASTIC: TOWARDS BETTER EDUCATION AND INNOVATION ON ENVIRONMENTAL SUSTAINABILITY (CROATIA, GIMNAZIJA PULA) - Environmental sustainability**

The proposal intends to use plastic waste deposited on maritime areas with plastic recycling machines together with 3D printing and moulding technology with the self-produced recycled filament, and they will present their products to the local community by organizing events and exhibitions but also to a wider audience by filming a documentary and publishing their progress on the social media.

The school has associated for carrying out the activity with i) the local FLAG (Fisheries Local Action Groups (FLAGs)<sup>1</sup> Istarska batana, a local EU framework partnership of representatives of the economic, civil, and public sector from the area of 10 local government units, ii) Natura Histrica, a public institution for the management of protected areas and other protected natural values in the Istria Region.

The work programme includes several educational and study activities on the impact of plastic waste on maritime environment, as well as mapping and picking of plastic waste. Collected plastics will be sorted by type, cleaned, shredded, melted, and spooled producing a 3D printer filament. The production phase will involve building-up of iron models to be injected with melted plastics and creation of 3D printed objects using self-produced recycled filament. The design and utilisation phase will be done in cooperation with the community to produce the most suitable objects for all. The project was welcomed for the combination of educational aspects with practical cooperation with local actors, resulting in production of objects for the entire community from plastic waste collected. The environmental protection, the recycling activities and the social aspects of benefit for the local community are particularly valuable in this activity.

### **GREEN SOAP MOVEMENT (HUNGARY, EÖTVÖS JÓZSEF SECONDARY SCHOOL, BUDAPEST) - Social sustainability**

The proposal focuses on the production of soap bars by students at the school for free distribution through the Red Cross to Africa, Oceania and Southern Asia. The idea was inspired by UNICEF and WHO surveys stating that about 40% of schools worldwide do not have basic handwashing facilities (soap and water).

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<sup>1</sup> Inserted in the European Fisheries Areas Network, FLAGs (Fisheries Local Action Groups (FLAGs) are partnerships between fisheries actors and other local private and public stakeholders. Together, they design and implement a local development strategy to address their area's needs be they economic, social and/or environmental. Based on their strategy, the FLAGs select and provide funding to local projects that contribute to local development in their areas, involving thousands of local stakeholders

The eco-friendly soap produced by the students is made up of nearly 90% oil and contains no plastic or other environmentally harmful substance. Besides distribution to areas in need through the Red Cross, the students expect that not only their school but virtually every school in developed countries as well could start producing this eco-friendly soap and contribute to improve hygiene and preserving both health and environment.

The idea is complemented by a very well studied budget, which among other aspects, included ordering a number of supplies allowing for free delivery in order to save money. Soap bars would be placed in recyclable boxes and delivered to the local Red Cross. The students are willing to seek cooperation in getting supplies from donors for a more extensive production and to create a website for both promotion and crowdfunding. The project was welcomed for the sincere interest showed by students for helping children in need, combined with a wise planning of purchase and utilisation of supplies, distribution and marketing. The intention is to extend the actual production without any revenue expectations. More importantly, it aims at raising awareness among children and students worldwide about the importance of improving hygiene and safeguarding health and the environment.

#### **ACTIVE YOUNG CITIZENS FOR GENDER EQUALITY IN BULGARIA (BULGARIA, "GOETHE" GERMAN LANGUAGE HIGH SCHOOL, BOURGAS) - Social sustainability**

Taking into account that **gender equality** is one of the Sustainable Development Goals of the UN Agenda 2030, the project aims to organize a specific educational campaign by setting up a youth diplomatic academy on the subject. The main objective is to develop and organize a simulation session of UNWOMEN, in which the students of the school will play the role of national delegates on the one hand, and that of United Nations officials dealing with the issue of gender equality on the other. In this way, a model of youth diplomatic academy would be created, which could also be replicated in other schools in the CEI and All area.

#### **BECOME THE BEST VERSION OF YOURSELF, BE NON-FORMAL! (ROMANIA, "AUREL VLAICU" THEORETICAL HIGH SCHOOL, BREAZA) - Social and environmental sustainability**

The project aims to address some problems specific to **vulnerable groups** of school students, i.e. problems of inclusion and early school dropping. In particular, as vulnerable groups in this project are intended students of the Roma ethnic group, children from families with a low socio-economic status, children whose parents work abroad, as well as students with disabilities.

The aim is to make the school more inclusive through a series of creative non-formal school activities developed within the school, aimed at increasing the self-esteem and well-being of vulnerable students, as well as their integration with others. The ultimate goal is to be able to guarantee equal access to better education and to prevent early school dropping due to economic poverty and the vulnerability of one's personal, family and social conditions.

#### **EDUCATING YOUNG PEOPLE OF DAMAGE OF ENVIRONMENTAL POLLUTION AND WAYS TO IMPROVE IT, THEIR IMPACT ON CLIMATE CHANGES, AN EXHIBITION OF SCULPTURES MADE OF RECYCLED MATERIAL (BOSNIA AND HERZEGOVINA, PUBLIC INSTITUTION TECHNICAL SCHOOL CENTER, ZVORNIK) - Social and environmental sustainability**

The project includes a series of activities, some very concrete and specific, others more awareness-raising, all aimed at making young people strongly aware of the challenges connected to **climate change**, which is apparently very much lacking in the area. Concrete activities include the collection of recyclable waste and its resale to the Municipality; the purchase of recycling bins for local schools as well as of reverse vending machines for the collection of bottles that return the money to the user.

Furthermore, the project aims to organize creative workshops to raise small children's awareness of climate change through attractive content, and to stimulate their reflection on possible ways to solve related challenges. Finally, a collaboration with the local painting laboratory "Paleta" is foreseen to raise awareness among young people on climate change through an exhibition of recycled art material.

The 17 Goals

<https://sdgs.un.org/goals>